**Classroom Learning Community Contract**

This document was created for the sole purpose of promoting and supporting student learning. By implementing the following systems, Ms. Perez believes that all students will excel to their highest abilities.

**Classroom Values:**

We value and appreciate the assets that **every** student brings to our learning community.

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| **Behavior Expectations**  Be safe.  Be thoughtful.  Be kind.  Respect the community decided norms that explain what the following learning environments look and sound like:  -Individual work  -Group work  -Presentations  -Partner work | **Consequence of Infraction**  1X Warning   * Reminded of expectations * Discuss other options to behavior   2X Seating Change   * Without interruption to class learning   3X Lunch Detention   * Meeting with teacher * Classroom task * Letter to teacher with guardian signature   4X Call Home   * Documented in student record * Discuss helpful strategies for student to learn   5X Support Group Meeting   * Student, Guardian(s), Teacher and Dean of Students discuss further strategies to help student be successful |
| **Academic Expectations**   1. Continues improvement on Academic Standards 2. Challenge self to take on roles that may be uncomfortable 3. Bring materials daily 4. Professional writing at all times 5. Turn in completed tasks **by DUE DATE** 6. Neat and clear work 7. Proper email format | **Assistance Strategies (Cycle of Support)**   1. In class meeting  * Discuss expectations * Student Goals * Needs not being met  1. X-Block intervention  * 2 week window for retakes * Plan with X-Block instructors  1. Call parent  * Discuss strategies used and new ideas  1. After school study hall  * Individual instruction and focused learning  1. Meeting with Dean of Students or another teacher  * Review of student academic data * Implement alternative learning strategies. |
| **Technology Expectations**  All technology is to be used in a professional manner.   * Cell phones are to be out of sight unless instructed otherwise. * Laptops are a tool for learning:   + Screens must be down at 45 degree angle while directions are given   + Only used approved site during web-quests * There will be no use of headphones during partner work, group work or presentation.   + Headphones may be used when instructed to by the teacher | **Late Work Interventions**  If students do not turn in or complete the entire assignment before the selected due date:   1. Student must complete a Learning Defense to be signed by guardian.  * Additional work is required to complete the Learning Defense!  1. Original assignment and Learning Defense must be completed within two weeks of the original due date   **Staple the original assignment, the Learning Defense and any additional work before turning work in.** |

I have read and fully understand the Classroom Learning Community Contract. I am aware of my responsibilities as a positive community member and will do my best to implement them in my everyday interactions with my peers and instructors.

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I have read and fully understand the Classroom Learning Community Contract. By signing this document, I agree to the interventions a support system provided to my child at Technology Access Foundation Academy.

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_

I will put into practice and enforce the Classroom Learning Community Contract. By signing this document, I pledge to, fairly and effectively, provide support to each student according to their strengths and challenges so that they may be successful in my class and in their future endeavors.

Ms. Perez’s Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_